Instructor: Yeah, exactly, yeah you've got it right. Student: Okay, because... Look, you can see in your chart that it's already updating as you do this, which is cool.

Student: Yeah, my thing is I just don't know how--I'm getting rid of this Series 3. I don't know what that means anyway.

Instructor: That was just because they have extra, yeah.
Student: Magically make them all disappear, slowly but surely.
Instructor: I think if you delete it now, you'll do it. Yeah, exactly. And then you'll just update those numbers to match the numbers that you have written in your paragraph.

Student: So, with Yes, No, Maybes, like, how many were in the medical field and how many weren't. Like, just do that exact same format with each one of them?

Instructor: Mm-hmm, I think so.

